Unit 6 Day 14

When we ask a question, we use question words and a question mark.

If I want to know more about someone, I can ask them questions to get information.

Here are some examples of questions you can ask someone to get to know them better.

What town are you from?

Where do you like to go after school?

When is your birthday?

Who is your friend?

Look at the Grammar Rules: Ask Questions chart below.

Let’s learn about Tim and what he does.

|  |  |
| --- | --- |
| **Question** | **Information** |
| Who is this? | This is Tim. |
| What is that? | It is a tornado. |
| Where is the tornado? | It is far away. |
| Why is it so windy? | It is windy because of the tornado. |
| When did it start raining? | It started at 4:00. |
| How is the weather? | It is rainy. |

During our questioning, we learned some information.

We learned that we are talking to Tim. Tim is answering the questions and gave us some information. We also learned that Tim knows about the wind and the rain. Tim knows that harsh winds and a lot of rain can cause a tornado. We learned that because of the wind and rain, there is a tornado far away.

What kind of job do you think Tim has?

Tim is a storm chaser. Storm chasers chase storms and collect data about different storms. Isn’t that cool!

Activities! You are welcome to do all of these activities but please do at least three of them.

1. Have your child write 4 questions they would like to ask someone they don’t know to get to know them better.
2. Have your child write the 6 question words we use when asking questions and have them write what information we learn from each question word. Example: The question word who asks about a person.
3. Have your child draw a picture of a storm chaser. Have the drawing have a person chasing a type of storm.
4. Have your child practice these simple sight words 5 times each (pull, found, wish, call, sleep). This means to say the word, have the child say the word, and write the word.